

# VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

# Syllabus for the courses handled related to Environment and Sustainability

S.No	Academic Year	Admitted Batch	Department	Regulation	Year &Sem	Course Code	Course Name	Page No.
1.	2021-22 2020-21	2021 2020	ECE	R20	I B.Tech II Sem	R201230	Environmental Science	2-4
2.	2021-22 2020-21	2021 2020	CSE IT	R20	I B.Tech II Sem	R201228	Environmental Science	5-10
3.	2020-21	2020	ME	R20	I B.Tech I Sem	R201114	Environmental Science	11-13
4.	2020-21	2019	ME	R19	II B.Tech I Sem	R1921039	Environmental Science	14-16
5.	2019-20	2019	EEE ECE CSE IT	R19	I B.Tech I Sem	R19MC1101	Environmental Science	17-28
6.	2018-19 2017-18	2018 2017	EEE ME	R16	I B.Tech I Sem	R161108	Environmental Studies	29-34
7.	2018-19 2017-18	2018 2017	ECE CSE IT	R16	I B.Tech II Sem	R161212	Environmental Studies	35-41



# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **COURSE STRUCTURE**

### I Year - I SEMESTER

R201230

SI. No	Category	Subjects	L	Т	P	Credits
1	HS	Communicative English	3	0	0	3
2	BS	Mathematics -I	3	0	0	3
3	BS	Applied Chemistry	3	0	0	3
4	ES	Programming for Problem Solving Using C	3	0 -	0	3
5	BS	Engineering Drawing	2	0	2	3
6	LC	English Communication Skills Laboratory	0	0	3	1.5
7	LC	Applied Chemistry Lab	0	0	3	1.5
8	LC	Programming for Problem Solving Using C Lab	0	0	3	1.5
	Total Credits					19.5

### I Year – IISEMESTER

Sl. No	Category	Subjects	L	Т	P	Credits
1	BS	Mathematics –II	3	0	0	3
2	BS	Applied Physics	3	0	0	3
3	ES	Object Oriented Programming through Java	2	0	2	3
4	ES	Network Analysis	3	0	0	3
5	ES	Basic Electrical Engineering	3	0	0	3
6	LC	Electronic workshop Lab	0	0	3	1.5
7	LC	Basic Electrical Engineering Lab	0	0	3	1.5
8	LC	Applied Physics Lab	0	0	3	1.5
9	MC	Environmental Science	3	0	0	0.0
		Total Credits				19.5



I Year - II Semester	P201230	L	T	P	С
	R201230	3	0	0	0
	ENVIRONMENTAL SCIENCE				

### Course Objective:

Engineering drawing being the principal method of communication for engineers, the objective is to introduce the students, the techniques of constructing the various types of polygons, curves and scales. The objective is also to visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc.

### Unit I

**Objective:** To introduce the students to use drawing instruments and to draw polygons, Engg. Curves.

**Polygons:** Constructing regular polygons by general methods, inscribing and describing polygons on circles. Curves: Parabola, Ellipse and Hyperbola by general and special methods, cycloids, involutes, tangents &normals for the curves.

Scales: Plain scales, diagonal scales and vernier scales

Objective: To introduce the students to use orthographic projections, projections of points & simple lines. To make the students draw the projections of the lines inclined to both the planes.

Orthographic Projections: Reference plane, importance of reference lines, projections of points in various quadrants, projections of lines, line parallel to both the planes, line parallel to one plane and inclined to other

Projections of straight lines inclined to both the planes, determination of true lengths, angle of inclination Perd, VSE2 (P.O.) Engineering for and traces.

### Unit III

op mentagendeel Objective: The objective is to make the students draw the projections of the plane inclined toboth the

Projections of planes; regular planes perpendicular/parallel to one reference plane and inclined to the other reference plane; inclined to both the reference planes.

### Unit IV

Objective: The objective is to make the students draw the projections of the various types of solids in different positions inclined to one of the planes.

Projections of Solids – Prisms, Pyramids, Cones and Cylinders with the axis inclined to both the planes.

### Unit V

**Objective:** The objective is to represent the object in 3D view through isometric views. The student will be able to represent and convert the isometric view to orthographic view and vice versa.

Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views. Computer Aided Design, Drawing practice using Auto CAD, Creating 2D&3D drawings of objects using Auto CAD

Note: In the End Examination there will be no question from CAD.





### **TEXT BOOKS:**

- 3. Engineering Drawing by N.D. Butt, Chariot Publications
- 4. Engineering Drawing by Agarwal & Agarwal, Tata McGraw Hill Publishers

### **REFERENCE BOOKS:**

- 5. Engineering Drawing by K.L.Narayana& P. Kannaiah, Scitech Publishers
- 6. Engineering Graphics for Degree by K.C. John, PHI Publishers
- 7. Engineering Graphics by PI Varghese, McGrawHill Publishers
- 8. Engineering Drawing + AutoCad K Venugopal, V. Prabhu Raja, New Age

Course Outcome: The student will learn how to visualize 2D & 3D objects.

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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

R201228

# **COURSE STRUCTURE**

### I Year - I SEMESTER

S. No	Course Code	Courses	L	T	P	Credits
1	HS	Communicative English	3	0	0	3
2	BS	Mathematics - I (Calculus And Differential Equations)	3	0	0	3
3	BS	Applied Physics	3	0	0	3
4	ES	Programming for Problem Solving using C	3	0	0	3
5	ES	Computer Engineering Workshop	2	0	2	3
6	HS	English Communication Skills Laboratory	0	0	3	1.5
7	BS	Applied Physics Lab	0	0	3	1.5
8	ES	Programming for Problem Solving using C Lab	0	0	3	1.5
		Total Credits	14	0	11	19.5

### I Year – II SEMESTER

S. No	Course Code	Courses	L	Т	P	Credits
1	BS	Mathematics – II	3	0	0	3
		(Linear Algebra And Numerical Methods)				
2	BS	Applied Chemistry	3	0	0	3
3	ES	Computer Organization	3	0	0	3
4	ES	Python Programming	1	0	4	3
5	ES	Data Structures	3	0	0	3
6	BS	Applied Chemistry Lab	0	0	3	1.5
7	ES	Computer Organization Lab	0	0	3	1.5
8	ES	Data Structures Lab	0	0	3	1.5
9	MC	Environment Science	2	0	0	0
		Total Credits	15	0	13	19.5

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# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA KAKINADA – 533 003, Andhra Pradesh, India

### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

I Vana II Samuntan	D201228	L	T	P	C
I Year – II Semester	R201226	2	0	0	0
	ENVIRONMENT SCIENCE				

### **Course Objectives:**

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

### **UNITI**

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

### **UNIT II**

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

### **UNIT III**

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India - Conservation of biodiversity: conservation of biodiversity.

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### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### **UNIT IV**

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

### **UNIT V**

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. -Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

#### Text Books:

- 1) Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
- 2) Environmental Studies, R. Rajagopalan, 2<sup>nd</sup> Edition, 2011, Oxford University Press.
- 3) Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

### Reference Books:

- 1) Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, Cengage Learning.
- 2) A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
- 3) Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
- 4) Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014

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## DEPARTMENT OF INFORMATION TECHNOLOGY

R201228

# **COURSE STRUCTURE**

### I Year - I SEMESTER

S. No	Course Code	Courses	L	Т	P	Credits
1	HS	Communicative English	3	0	0	3
2	BS	Mathematics - I (Calculus And Differential Equations)	3	0	0	3
3	BS	Applied Physics	3	0	0	3
4	ES	Programming for Problem Solving using C	3	0	0	3
5	ES	Computer Engineering Workshop	2	0	2	3
6	HS	English Communication Skills Laboratory	0	0	3	1.5
7	BS	Applied Physics Lab	0	0	3	1.5
8	ES	Programming for Problem Solving using C Lab	0	0	3	1.5
		Total Credits	14	0	11	19.5

### I Year - II SEMESTER

S. No	Course Code	Courses	L	T	P	Credits
1	BS	Mathematics – II	3	0	0	3
		(Linear Algebra And Numerical Methods)				
2	BS	Applied Chemistry	3	0	0	3
3	ES	Computer Organization	3	0	0	3
4	ES	Python Programming	1	0	4	3
5	ES	Data Structures	3	0	0	3
6	BS	Applied Chemistry Lab	0	0	3	1.5
7	ES	Computer Organization Lab	0	0	3	1.5
8	ES	Data Structures Lab	0	0	3	1.5
9	MC	Environment Science	-2	0	0	0
		Total Credits	15	0	13	19.5

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### DEPARTMENT OF INFORMATION TECHNOLOGY

I Year – II Semester	R201228	L	T	P	C
	1 (201220	2	0	P 0	0
	ENVIRONMENT SCIENCE				

### **Course Objectives:**

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UNIT IV

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution,

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### DEPARTMENT OF INFORMATION TECHNOLOGY

Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

### UNIT V

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. -Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

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## DEPARTMENT OF MECHANICAL ENGINEERING

# **COURSE STRUCTURE**

# R201114

### I Year - I SEMESTER

SI. No	Course Code	Subjects	L	Т	P	Credits
1	MA101BS	Calculus & Differential Equations-M1	3	0	0	3
2	AC102BS	Engineering Physics	3	0	0	3
3	CS103ES	Programming for Problem Solving	3	0	0	3
4	EN101HS	Communicative English	3	0	0	3
5	ME104ES	Engineering Drawing	2	0	2	3
6	AC105BS	Engineering Physics Lab	0	0	3	1.5
7	CS106ES	Programming for Problem Solving Laboratory	0	0	3	1.5
8	EN101HS	English Communication Skills Laboratory	0	0	3	1.5
9	MC -I	Environmental Science	3	0	0	0
	Total Credits				11	19.5

### I Year - II SEMESTER

Sl.	Course	Subjects	L	T	P	Credits
No	Code					
1	MA201BS	Linear Algebra & Numerical Methods-M2	3	0	0	3
2	CH202BS	Engineering Chemistry	3	0	0	3
3	ME203ES	Engineering Mechanics	3	0	0	3
4	EE204ES	Basic Electrical & Electronics Engineering	3	0	0	3
5	ES	Computer Aided Engineering Drawing	2	0	2	3
6	ME205ES	Workshop Practice Lab	0	0	3	1.5
7	CH206BS	Engineering Chemistry Laboratory	0	0	3	1.5
8	EE208ES	Basic Electrical & Electronics Engineering Lab	0	0	3	1.5
9	MC-2	Constitution of India	2	0	0	0
	Total Credits				11	19.5

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### DEPARTMENT OF MECHANICAL ENGINEERING

I Van I Comestan	D204444	L	T	P	C
I Year - I Semester	R201114	3	0	0	0
	ENVIRONMENTAL SCIENCE				

### Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
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#### UNIT-I

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance –Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects;. Role of information technology in environment and human health.

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### UNIT-II:

Natural Resources: Natural resources and associated problems.

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### UNIT-III:

**Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, manwildlife conflicts. - Endangered and endemic species of India - Conservation of biodiversity: conservation of biodiversity.



### DEPARTMENT OF MECHANICAL ENGINEERING

**UNIT – IV Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. **-** Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

**Solid Waste Management:** Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT – V Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting - Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act - Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness. Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

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## DEPARTMENT OF MECHANICAL ENGINEERING

# R1921039

### II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	Т	P	Credits
1	BSC	Vector Calculus & Fourier Transforms	3	1	i	3
2	PCC-ME	Mechanics of Solids	3	1		3
3	PCC-ME	Material Science & Metallurgy	3	į		3
4	PCC-ME	Production Technology	3	- 1		3
5	PCC-ME	Thermodynamics	3			3
6	PCC-ME	Machine Drawing	1		3	2.5
7	PCC-Lab1	Metallurgy & Mechanics of Solids Lab			3	1.5
8	PCC-Lab2	Production Technology Lab			3	1.5
9	MC2101	Environmental Science	3			
10	PROJ-2101	Socially Relevant Project				0.5
		Total Credits	19		9	21

### II YEAR II SEMESTER

S.No	Course Code	Course Title	L	T	P	Credits
1	BSC	Complex Variables & Statistical Methods	3	1		3
2	PCC-ME	Kinematics of Machinery	3			3
3	PCC-ME	Applied Thermodynamics	3			3
4	PCC-ME	Fluid Mechanics & Hydraulic Machines	3	×		3
5	PCC-ME	Metal Cutting & Machine Tools	3			3
6	PCC-ME	Design of Machine Members-I	3			3
7	PCC-Lab5	Fluid Mechanics & Hydraulic Machines Lab	-		3	1.5
8	PCC-Lab6	Machine Tools Lab			3	1.5
9	MC2201	Essence of Indian Traditional Knowledge	2)			
		Total Credits	_20	<i>y-</i> -	6	21





### DEPARTMENT OF MECHANICAL ENGINEERING

II Year - I Semester	R1921039	L	T	P	C
	1(1321033	3	0	0	0
	ENVIRONMENTAL SCIENCE		4		1 18

### Learning Objectives:

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### DEPARTMENT OF MECHANICAL ENGINEERING

**UNIT – IV Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. **-** Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

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UNIT – V Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness. Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

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### **COURSE STRUCTURE-R19**

### I Year - I SEMESTER

# R19MC1101

Sl.	Course	Subjects	L	T	P	Credits
No	Code					
1	HS1101	English	3	0	0	3
2	BS1101	Mathematics - I	3	0	0	3
3	BS1106	Applied Chemistry	3	0	0	3
4	ES1101	Programming for Problem Solving Using C	3	0	0	3
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1107	Applied Chemistry Lab	0	0	3	1.5
8	ES1102	Programming for Problem Solving Using C Lab	0	0	3	1.5
9	MC1101	Environmental Science	3	0	0	0
		Total Credits	16	0	12	19

### I Year - II SEMESTER

Sl.	Course	Subjects	L	T	P	Credits
No	Code					
1	BS1202	Mathematics – II	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1204	Applied Physics	3	0	0	3
4	ES1212	Fundamentals of Computers	3	0	0	3
5	ES1217	Electrical Circuit Analysis - I	3	0	0	3
6	ES1218	Electrical Engineering Workshop	0	0	3	1.5
7	BS1205	Applied Physics Lab	0	0	3	1.5
8	HS1203	Communication Skills Lab	0 .	1	2	2
9	PR1201	Engineering Exploration Project	0	0	2	1
		Total Credits	15	1	10	21

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### **COURSE STRUCTURE-R19**

I Year - I Semester		L	T	P	C
1 Tear - 1 Semester	R19MC1101	3	0	0	0
	ENVIRONMENTAL SCIENCE (MC1101)			-	1

### Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

### UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit—Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects;. Role of information technology in environment and human health.

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### UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.



### **COURSE STRUCTURE-R19**

### UNIT-III:

**Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India - Conservation of biodiversity: conservation of biodiversity.

**UNIT – IV Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

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# R19MC1101

### I Year – I SEMESTER

Sl.	Course	. Subjects	L	T	P	Credits
No	Code				7	
1	HS1101	English	3	0	0	3
2	BS1101	Mathematics - I	3	0	0	3
3	BS1106	Applied Chemistry	3	0	0	3
4	ES1101	Programming for Problem Solving Using C	3	0	0	3
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1107	Applied Chemistry Lab	0	0	3	1.5
8	ES1102	Programming for Problem Solving Using C Lab	0	0	3	1.5
9	MC1101	Environmental Science	3	0	0	0
		Total Credits	16	0	12	19

### I Year - IISEMESTER

SI.	Course	Subjects	L	T	P	Credits
No	Code					
1	BS1202	Mathematics – II	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1204	Applied Physics	3	0	0	3
4	ES1209	Network Analysis	3	0	0	3
5	ES1211	Basic Electrical Engineering	3	0	0	3
6	ES1215	Electronic workshop	0	0	2	1
7	ES1208	Basic Electrical Engineering Lab	0	0	3	1.5
8	BS1205	Applied Physics Lab	0	0	3	1.5
9	HS1203	Communication Skills Lab	0	0	2	1
10	PR1201	Engineering Exploration Project	0	0	2	1
			15	0	12	21

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I Year - I Semester	D400404404	L	T	P	C
1 Tear - I Semester	R19MC1101	3	0	0	0
_ 1 <sub>0</sub> 55	ENVIRONMENTAL SCIENCE	1	-	F - 15 4	

### Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and itsdiversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and globaltreaties.

### UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects; Role of information technology in environment and human health.

**Ecosystems:** Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

### UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

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Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

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### UNIT-III:

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### UNIT - IV

**Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his wellbeing.

**Solid Waste Management:** Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

### UNIT-V

Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Publicawareness.

### UNIT - VI

**Environmental Management**: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## **COURSE STRUCTURE - R19**

### I Year – I SEMESTER

# R19MC1101

S. No	Course	Subjects	L	T	P	Credits
	Code					
1	HS1101	English	3	0	0	3
2	BS1101	Mathematics - I	3	0	0	3
3	BS1106	Applied Chemistry	3	0	0	3
4	ES1112	Fundamentals of Computer Science	3	0	0	3
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1107	Applied Chemistry Lab	0	0	3	1.5
8	ES1105	IT Workshop	0	0	3	1.5
9	MC1101	Environmental Science	3	0	0	0
		Total Credits	16	0	12	19

### I Year - II SEMESTER

S. No	Course	Subjects	L	T	P	Credits
	Code					
1	BS1202	Mathematics – II	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1204	Applied Physics	3	0	0	3
4	ES1201	Programming for Problem Solving using C	3	0	0	3
5	ES1213	Digital Logic Design	3	0	0	3
6	BS1205	Applied Physics Lab	0	0	3	1.5
7	HS1203	Communication Skills Lab	0	1	2	2
8	ES1202	Programming for Problem Solving using C Lab	0	0	3	1.5
9	PR1201	Engineering Exploration Project	0	0	2	1
10	MC1204	Constitution of India	3	0	0	0
		Total Credits	18	1	10	21

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### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

I Year - I Semester	R19MC1101	L	T	P	C
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	ENVIRONMENTAL SCIENCE (MC1101)		V. 15 P		

### **Course Objectives:**

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
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- An understanding of the environmental impact of developmental activities.
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### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

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## DEPARTMENT OF INFORMATION TECHNOLOGY

# **COURSE STRUCTURE - R19**

### I Year - I SEMESTER

# R19MC1101

S. No	Course	Subjects	L	T	P	Credits
	Code					
1	HS1101	English	3	0	0	3
2	BS1101	Mathematics - I	3	0	0	3
3	BS1106	Applied Chemistry	3	0	0	3
4	ES1112	Fundamentals of Computer Science	3	0	0	3
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1107	Applied Chemistry Lab	0	0	3	1.5
. 8	ES1105	IT Workshop	0	0	3	1.5
9	MC1101	Environmental Science	3	0	0	0
	Total Credits			0	12	19

### I Year - II SEMESTER

S. No	Course	Subjects	L	T	P	Credits
	Code	W.				
1	BS1202	Mathematics – II	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1204	Applied Physics	3	0	0	3
4	ES1201	Programming for Problem Solving using C	3	0	0	3
5	ES1213	Digital Logic Design	3	0	0	3
6	BS1205	Applied Physics Lab	0	0	3	1.5
7	HS1203	Communication Skills Lab	0	1	2	2
8	ES1202	Programming for Problem Solving using C Lab	0	0	3	1.5
9	PR1201	Engineering Exploration Project	0	0	2	1
10	MC1204	Constitution of India	3	0	0	0
		Total Credits	18	1	10	21

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### DEPARTMENT OF INFORMATION TECHNOLOGY

I Voor I Somestor	r - I Semester R19MC1101	L	T	P	C
1 Teal - I Semester	R19MC1101	3	0	0	0
	ENVIRONMENTAL SCIENCE (MC1101)		111		

### **Course Objectives:**

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### DEPARTMENT OF INFORMATION TECHNOLOGY

### **UNIT IV**

Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

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# Department Of Electrical & Electronics Engineering

# R16 Regulation: Environmental Studies

# R161108

## I Year - I Semester

S. No	Subjects	L	T	P	Credits
1-HS	English – I	4			3
2-BS	Mathematics - I	4			3
3-ES	Applied Chemistry	4			3
4-BS	Engineering Mechanics	4			3
5-BS	Computer Programming	4			3
6-ES	Environmental Studies	4		31. 2-13°	3
7-HS	Applied / Engineering Chemistry Laboratory			3	2
8-BS	English- Communication Skills Laboratory - I			3	2
9-ES	Computer Programming Laboratory			3	2
	Total Credits				24

## I Year - II Semester

S. No	Subjects	L	T	P	Credits
1-HS	English – II	4			3
2-BS	Mathematics – II (Mathematical Methods)	4			3
3-BS	Mathematics – III	4			3
4-ES	Applied Physics	4			3
5	Electrical Circuit Analysis - I	4			3
6-ES	Engineering Drawing	4			3
7-BS	English - Communication Skills Laboratory - II			3	2
8-HS	Applied / Engineering Physics Laboratory			3	2
9-ES	Applied / Engineering Physics – Virtual Labs			2	
	- Assignments				
10	Engg. Workshop & IT Workshop		/	3	2
	Total Credits			)	24



# Department Of Mechanical Engineering

2018-19 2017-18

R16 Regulation: Environmental Studies
I Year - I Semester
R161108

S. No.	Subjects	L	T	P	Credits
1-HS	English – I	4			3
2-BS	Mathematics - I	4			3
3-ES	Engineering Chemistry	4			3
4-BS	Engineering Mechanics	4			3
5-BS	Computer Programming	4			3
6-ES	Environmental Studies	4	7		3
7-HS	Engineering/Applied Chemistry Laboratory			3	2
8-BS	English - Communication Skills Lab - I			3	2
9-ES	Computer Programming Lab			3	2
	Total Credits				24

# I Year - II Semester

S. No.	Subjects	L	T	P	Credits
1-HS	English – II	4			3
2-BS	Mathematics – II (Mathematical Methods)	4			3
3-BS	Mathematics – III	4			3
4-ES	Engineering Physics	4			3
5-HS	Basic Electrical and Electronics Engineering	4			3
6-ES	Engineering Drawing	4			3
7-BS	English - Communication Skills Lab - II			3	2
8-HS	Engineering /Applied Physics Lab			3	2
9-ES	Engineering /Applied Physics – Virtual Labs - Assignments			2	
10	Engg.Workshop & IT Workshop		,	3	2
	Total Credits				24

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# R16 Regulation

### R161108

I Year - II Semester

L	T	P	$\mathbf{C}$
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### ENVIRONMENTAL STUDIES

### Course Learning Objectives:

The objectives of the course is to impart

- Overall understanding of the natural resources
- Basic understanding of the ecosystem and its diversity
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities
- An understanding of the environmental impact of developmental activities
- Awareness on the social issues, environmental legislation and global treaties

### **Course Outcomes:**

The student should have knowledge on

- The natural resources and their importance for the sustenance of the life and recognize the need to conserve the natural resources
- The concepts of the ecosystem and its function in the environment. The need for protecting the producers and consumers in various ecosystems and their role in the food web
- The biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity
- Various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices
- Social issues both rural and urban environment and the possible means to combat the challenges
- The environmental legislations of India and the first global initiatives towards sustainable development.
- About environmental assessment and the stages involved in EIA and the environmental audit.
- Self Sustaining Green Campus with Environment Friendly aspect of Energy, Water and Wastewater reuse Plantation, Rain water Harvesting, Parking Curriculum.

### Syllabus:

UNIT – I Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance –Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, Carbon Credits, acid rains, ozone layer depletion, population growth and explosion, effects. Role of information Technology in Environment and human health.

**Ecosystems:** Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT - II Natural Resources: Natural resources and associated problems

Forest resources – Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people

Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, Sustainable mining of Granite, Literate, Coal, Sea and River sands.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources Vs Oil and Natural Gas Extraction.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.



**UNIT – III Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity- classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.

**UNIT – IV Environmental Pollution:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

**Solid Waste Management:** Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT – V Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act - Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act - Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

**UNIT – VI Environmental Management**: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

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# Department Of Electronics & Communication Engineering

# R16 Regulation: Environmental Studies

# I Year - I Semester

# R161212

S.No.	Subjects	L	T	P	Credits
1-HS	English – I	4		H.E.	3
2-BS	Mathematics - I	4			3
3-ES	Mathematics -II (Numerical Methods and Complex Variables)	4			3
4-BS	Applied Physics	4			3
5-ES	Computer Programming	4			3
6-ES	Engineering Drawing	1		3	3
7-HS	English - Communication Skills Lab -1			3	2
8-BS	Applied / Engineering Physics Laboratory			3	2
9-BS	Applied / Engineering Physics – Virtual Labs - Assignments			2	
10-ES	Engineering Workshop& IT Workshop			3	2
	Total Credits				24

# I Year - II Semester

S.No.	Subjects	L	T	P	Credits
1-HS	English – II	4			3
2-BS	Mathematics -III	4	1		3
3-BS	Applied Chemistry	4	,	~~	3
4-ES	Electrical and Mechanical Technology	4			3
5-HS	Environmental Studies	4	-	77	3
6-ES	Data Structures	4			3
7-BS	Applied / Engineering Chemistry Laboratory			3	2
8-HS	English - Communication Skills Lab -2			3	2
9-ES	Computer Programming Lab			. 3	2
	Total Credits				24

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# Department Of Computer Science And Engineering

# R16 Regulation: Environmental Studies

# I Year - I Semester

# R161212

S. No.	Subjects	L	T	P	Credits
1-HS	English – I	4			3
2-BS	Mathematics - I	4			3
3-BS	Mathematics – II (Mathematical Methods)	4			3
4-BS	Applied Physics	4			3
5	Computer Programming	4			3
6-ES	Engineering Drawing	4			3
7-HS	English - Communication Skills Lab - 1			3	2
8-BS	Applied / Engineering Physics Lab			3	2
9-ES	Applied / Engineering Physics – Virtual Labs – Assignments	==		2	
10	Computer Programming Lab			3	2
	Total Credits 24				

# I Year - II SEMESTER

S. No.	Subjects	L	T	P	Credits
1-HS	English – II	4	-		3
2-BS	Mathematics - III	4			3
3-BS	Applied Chemistry	4			3
4	Object Oriented Programming through C++	4			3
5-HS	Environmental Studies	4		-	3
6-ES	Engineering Mechanics	4			3
7-BS	Applied / Engineering Chemistry Laboratory			3	2
8-HS	English - Communication Skills Lab – 2			3	2
9	Object Oriented Programming Lab			3	2
	Total Credits				24

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# Department Of Information Technology

# R16 Regulation: Environmental Studies

# R161212

# I Year - I Semester

S. No.	Subjects	L	T	P	Credits
1-HS	English – I	4			3
2-BS	Mathematics - I	4			3
3-BS	Mathematics – II (Mathematical Methods)	4			3
4-BS	Applied Physics	4			3
5	Computer Programming	4	1		3
6-ES	Engineering Drawing	4			3
7-HS	English - Communication Skills Lab - 1			3	2
8-BS	Applied / Engineering Physics Lab			3	2
9-ES	Applied / Engineering Physics – Virtual Labs – Assignments			2	
10	Computer Programming Lab			3	2
Total Credits 24				24	

## I Year - II SEMESTER

S. No.	Subjects	L	T	P	Credits
1-HS	English – II	4		-	3
2-BS	Mathematics - III	4			3
3-BS	Applied Chemistry	4			3
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7-BS	Applied / Engineering Chemistry Laboratory			3	2
8-HS	English - Communication Skills Lab - 2			3	2
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# R16 Regulation

### R161212

I Year - II Semester

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